

# S.M. PATEL COLLEGE OF HOME SCIENCE

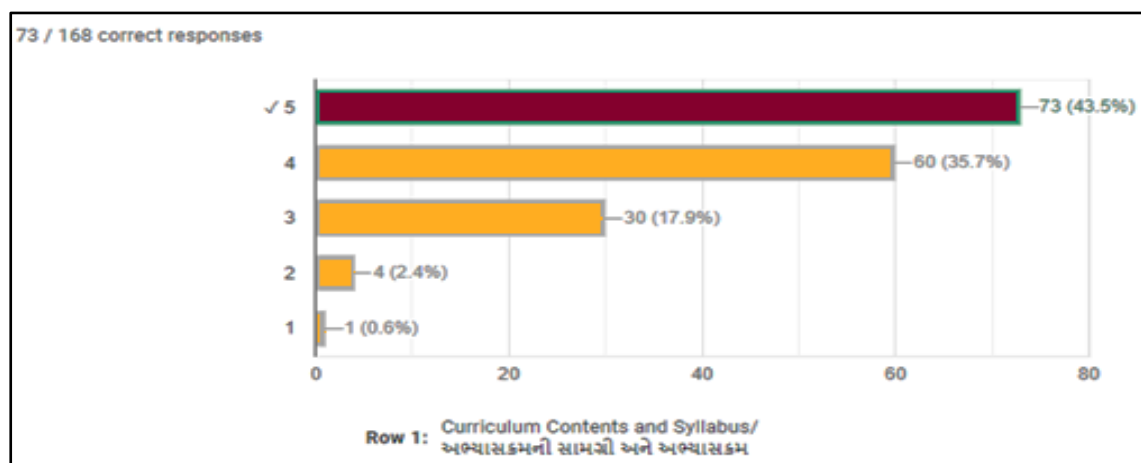
## STUDENT'S FEEDBACK

### Academic Year 2021-22

**NOTE:** The score for the curricular questions can be determined by selecting one of the alternatives below.

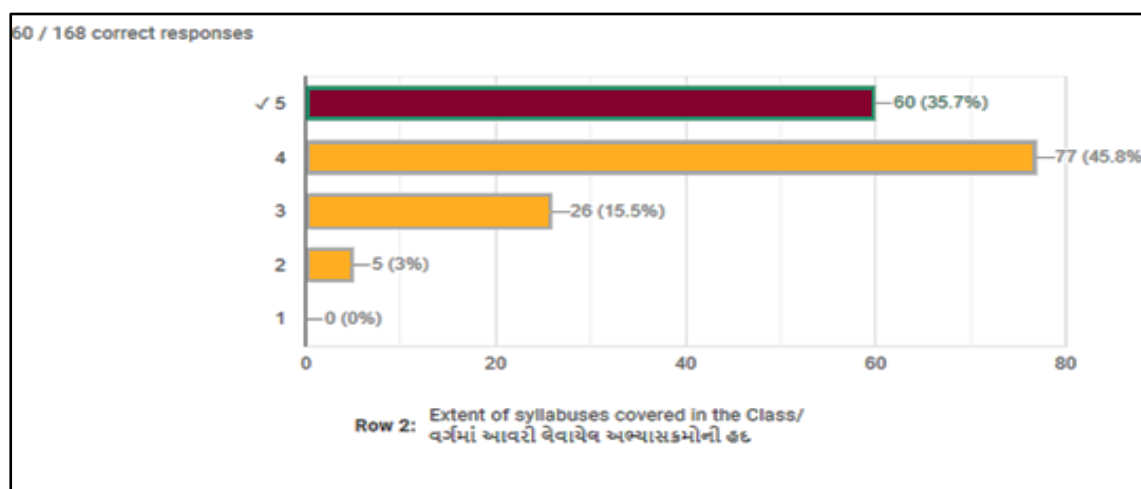
5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

#### 1. Curriculum contents and syllabus



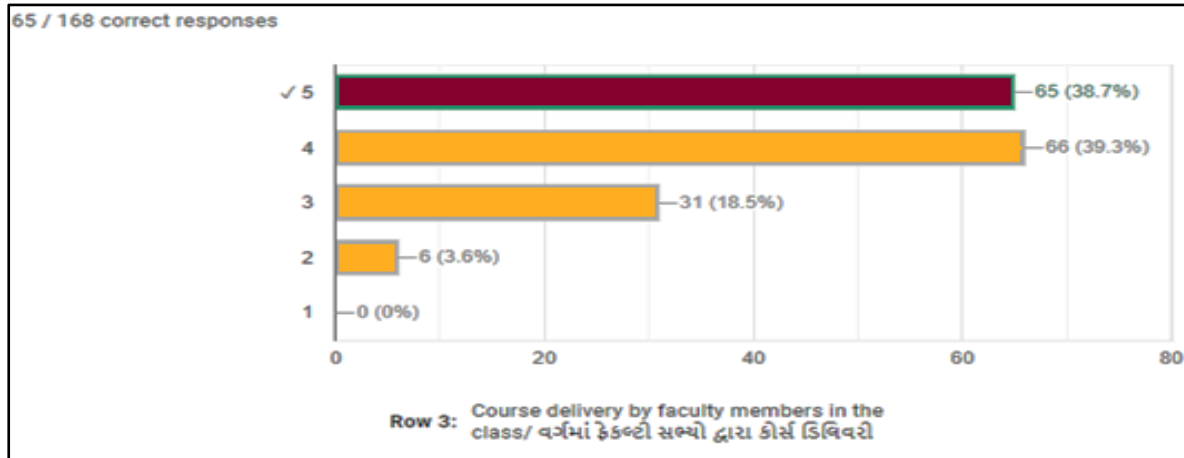
There was a total of 168 students who gave their feedback when asked about curriculum contents and syllabus. Out of 168 students, 73 (43.5%) of them said excellent, 60(35.7) students said very good, 30(17.9) student said good, 4 students said it is fair. Only 1(0.6) student said poor.

#### 2. Extent of syllabus covered in class



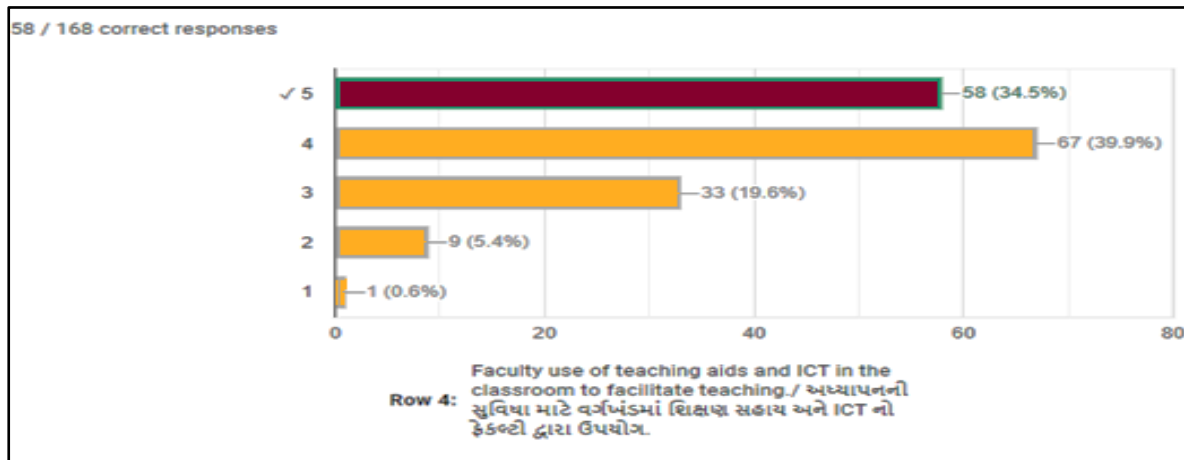
168 students reported feedback on the extent of syllabuses covered in class. 60 (35.7%) indicated excellent, 77 (48.8%) indicated very good, 26 (15.5%) stated good, 5 (3%) indicated fair. None of the students indicated poor, as depicted in the graph above.

### 3. Course delivery by faculty members in the class



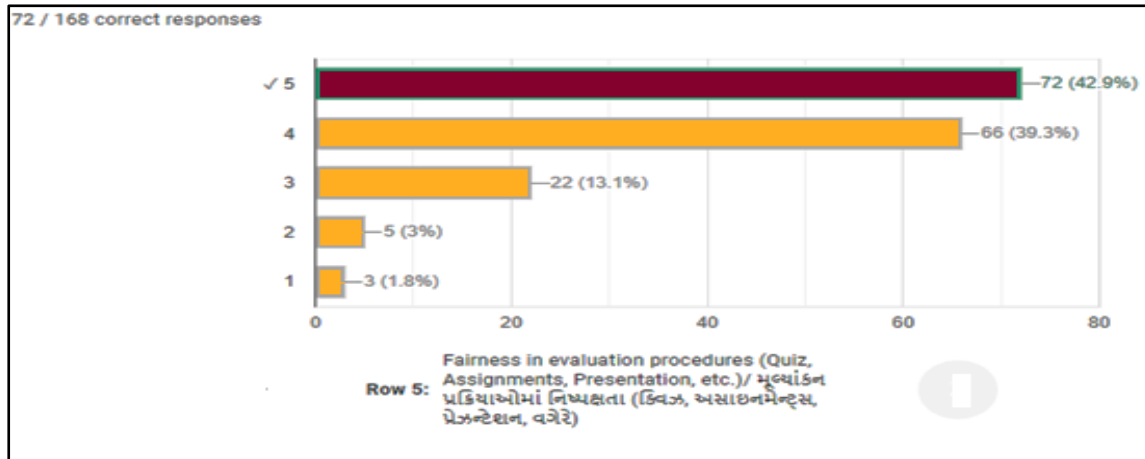
168 students responded in the questionnaire asking for input on how the teachers were presenting the subject matter in class. 65 (38.7%) gave excellent ratings, 66 (39.3%) gave very good ratings, 31 (18.5%) good reviews, 6 (3.6%) fair ratings. None of them gave poor ratings.

### 4. Faculty use of teaching aids and ICT In the classroom to facilitate teaching.



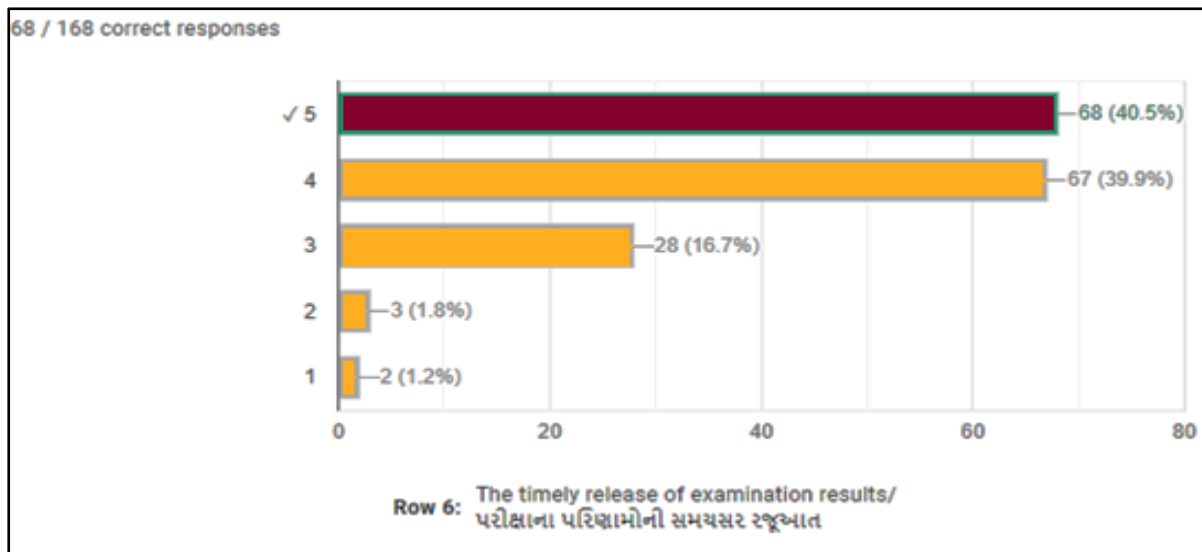
168 students were surveyed evaluating the faculty's utilization of the teaching aid and ICT to deliver the curriculum. Approximately 58 (34.5%) students were satisfied and provided feedback of excellent, 67 (39.9%) students provided feedback of very good, 33 (19.6%) students gave feedback of good, 9 (5.4%) students said fair, and just 1 student (0.6%) said feedback of poor.

## 5. Fairness in evaluation procedures (Quiz, Assignments, Presentation, etc.)



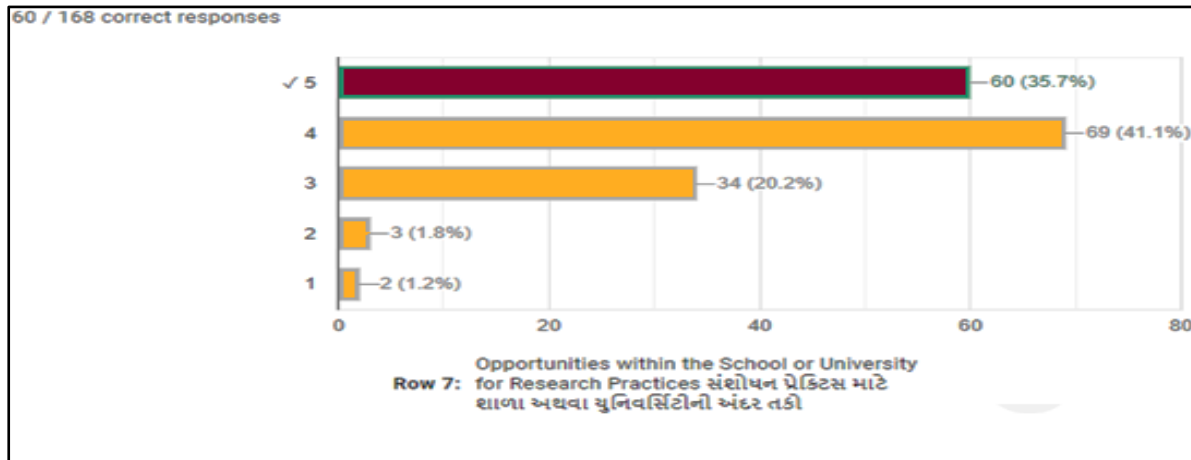
Students were asked to submit feedback regarding the fairness evaluation processes, and 168 students responded to the questionnaire that served as the basis for the graph's analysis. 72 students (42.9%) gave Excellent views, 66 students (39.3%) gave very good feedback, 22 students (13.1%) gave good responses, 5 students (3%), gave fair responses, and 3 students (1.8%), gave poor response.

## 6. The timely release of examination results.



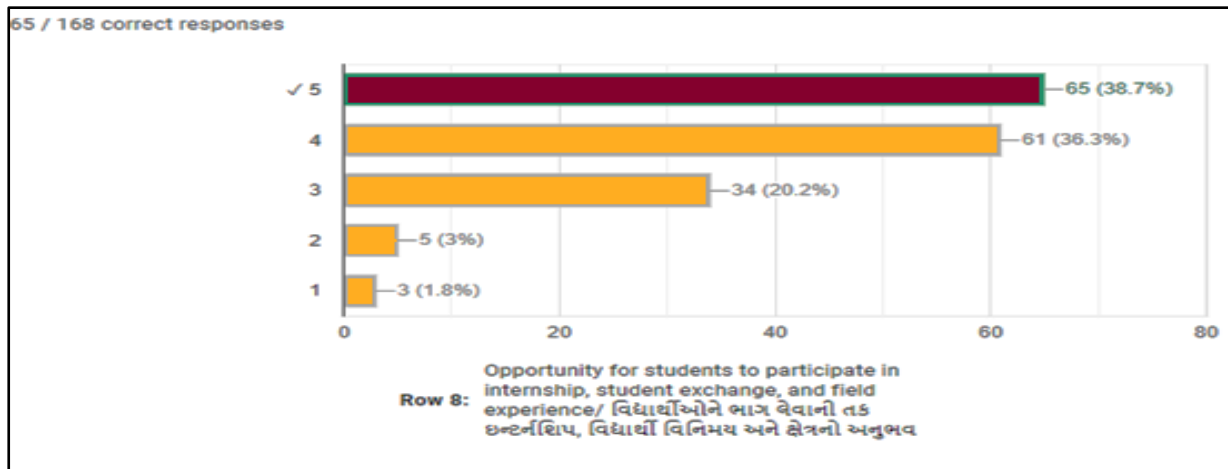
The graph above shows how students responded to the institute's timely release of exam results. Of the 68 students who responded, 40.5% gave excellent feedback, 67 students gave very good feedback, 28 students gave good input, 3.8% gave fair feedback, and only 1.2% gave poor feedback.

## 7. Opportunities with the school or university



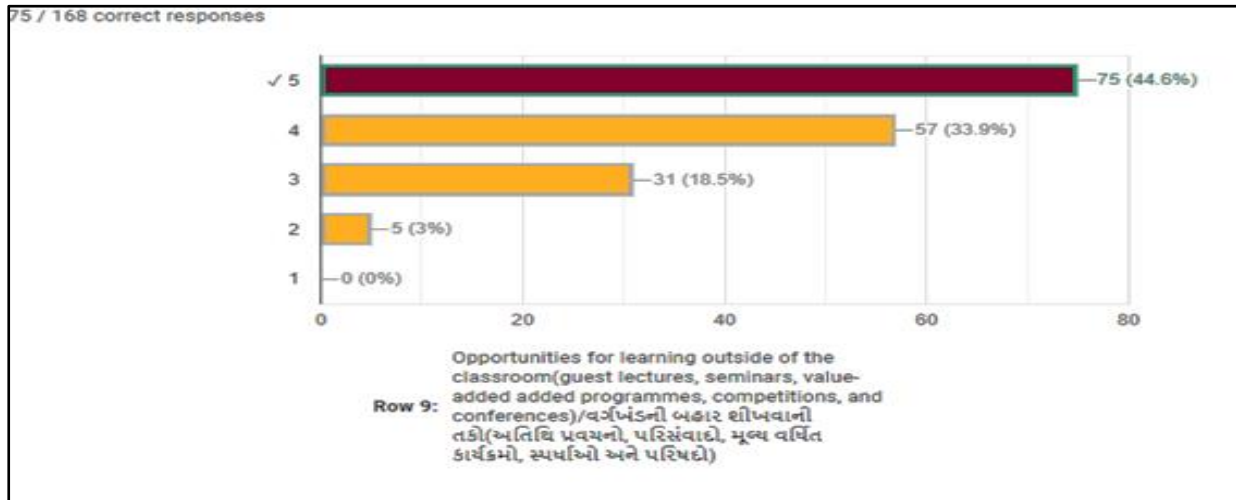
As significant part of the Research and Practices curriculum, the students were asked to give input regarding opportunities both within the college and at the university. 60 students out of 168 (35.7%) provided excellent feedback, 69 students out of 168 (41.1%) gave very good input, 34 students out of 168 (20.2%) gave good feedback, 3 students out of 168 (1.8%) gave fair feedback, and 2 students out of 168 (1.2%) gave poor opinion.

## 8. Opportunity for students to participate in internship, student exchange, and field experience.



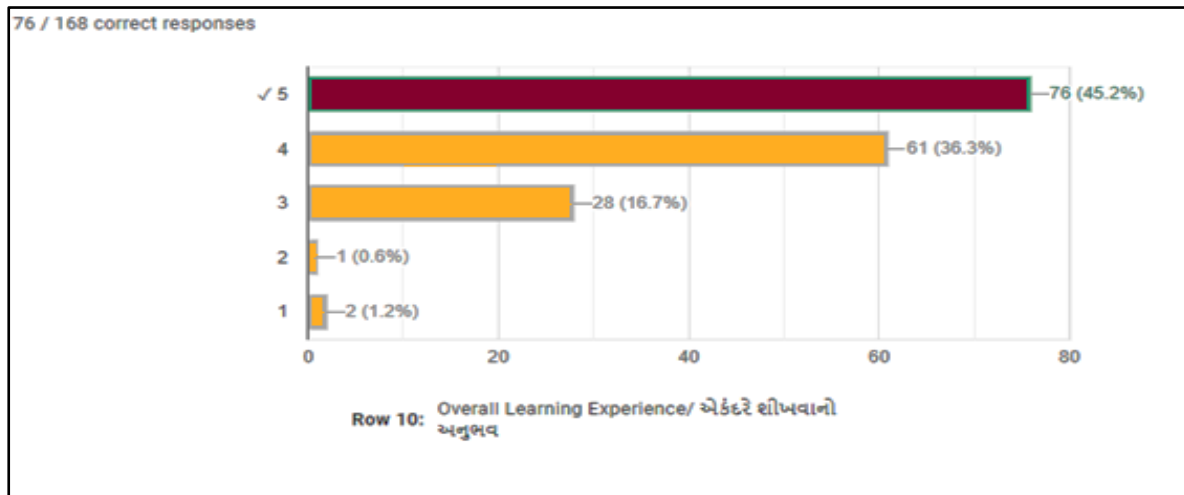
Students were asked to provide feedback on the opportunities for them to participate in internships, student exchange programmes, and field experiences. Out of 168 students, 65 (38.7%) reported that it was excellent, 61 (36.3%) said very good, 34 (20.2%) said good, 5 (3%), stated fair, and 3 (1.8%) stated that it was poor.

## 9. Opportunities for learning outside of the classroom (guest lectures, seminars, value added programs, competitions and conferences).



The viewpoint of the students was obtained on chances for learning outside the classroom, such as through guest lectures, seminars, value-added programmes, competitions, and conferences. A total of 168 students participated; of those, 75 (or 44.6%) rated their performance as excellent, 57 (or 33.9%) as very good, 31 (or 18.5%) as good, and 5 (or 3%) as fair.

## 10. Overall learning Experience



Students were asked to provide feedback on their entire learning experience, and out of 168 students, 45.2% responded excellent, 36.3% said very good, 16.7% said good, 0.6% said fair, and 1.2% said poor.

*Bocharan*

